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emotionally experience, and contextualize a historical figure's lived

is studied, as well as develop students' ability to empathize across all areas of their lives. With the

day and students' lives, deepening

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and academic achievement (Taylor et al. 2017). Developing students' emotion

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responses said that history "can" repeat itself, or history "sometimes" repeats itself, but with

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: "Learning about the history of Mexico because it is important to learn about other

Mexico where it was a long time ago and there were things like empires involved."

: "Because learning about Mexico and its

outsiders and African empires fell to the death of their emperor."

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teaching was adjusted to the uncertainty of my cooperating teacher's return,

to surveys and students' overall

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GÜNEY, B. G., & EKER, H. (2012). The Use of History of Science as a Cultural Tool to Promote

